

# Kindergarten Visual Arts

## Unit 1: Art and Materials

### ENDURING UNDERSTANDING

*Artists take care of all the supplies they use.  
I can experiment with supplies.*

### STANDARDS

#### VDOE VIS ART SOLs:

- K.7 The student will identify and use the following in works of art: Color—red, blue, yellow, green, orange, violet, brown, black, white
- K.10 The student will create drawings from observation.
- K.11 The student will use motor skills to create two-dimensional and three-dimensional works of art.
- K.16 The student will classify objects in the environment by their visual qualities (e.g., color, texture, shape).

#### NCAS:

- VA:Cr1.1.Ka  
Engage in exploration and imaginative play with materials.
- VA:Cr2.1.Ka  
Through experimentation, build skills in various media and approaches to artmaking.

#### VDOE MATH SOLs:

- K.15 The student will sort and classify objects according to attributes.

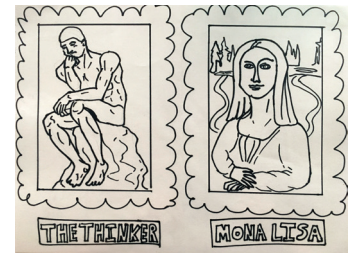
#### VDOE HISTORY AND SOCIAL SCIENCE SOLs:

- K.8 The student will demonstrate that being a good citizen involves
- taking turns and sharing;
  - taking responsibility for certain classroom chores;
  - taking care of personal belongings and respecting what belongs to others;
  - following rules and understanding the consequence of breaking rules;
  - practicing honesty, self-control, and kindness to others

# “Mona and Louise”

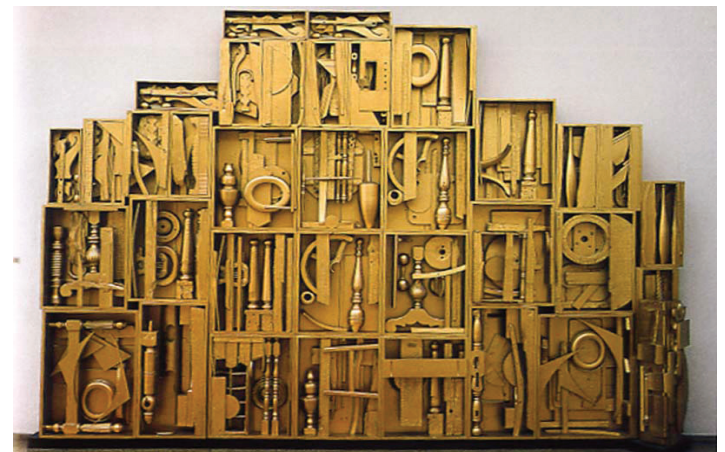
### MATERIALS

Crayons, Colored Pencil,  
Marker, Tacky Glue  
Tempera Paint, Brushes,  
Mixed Media Recyclables,  
Clipboards.



### LESSON SEQUENCE

- L1: Name tags and Crayons  
L2: Mona Lisa and Colored Pencil  
L3: Art Address and Marker  
L4: Louise Nevelson: Glue  
L5: Louise Nevelson: Paint  
L6: Louise Nevelson: Color Sort  
L7: Observation Drawing



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# Lesson Objectives

### L1: Name tags and Crayons

- I am in control of my crayon.
- I can draw what / how I plan on drawing.
- I can draw pictures of things that represent me.



### L2: Mona Lisa and Colored Pencil

- I am in control of my colored pencil.
- I can color what / how I plan on coloring.
- I can describe and identify, with words and my body, the art that I see.

### L3: Art Address and Marker

- I am in control of my Marker.
- I can draw what / how I plan on drawing.
- I can draw pictures of things that represent a home

### L4: Louise Nevelson: Glue

- I can successfully glue objects to a surface
- I can describe orally how to use the glue brush with a rhyme.



### L5: Louise Nevelson: Paint

- I Can name colors on the color wheel
- I can paint gently
- I can mix new colors with paint

### L6: Louise Nevelson: Color Sort

- I can identify and sort objects by attribute: Color
- I can glue objects to a surface successfully

### L7: Observation Drawing

- I can create a drawing from observation
- I can identify a preferred artwork.