

Kindergarten Visual Arts

Unit 1: Art and Materials

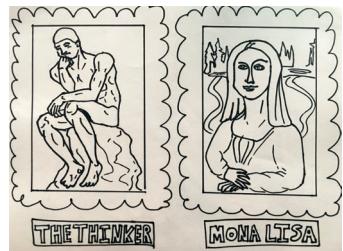
ENDURING UNDERSTANDING

*Artists take care of all the supplies they use.
I can experiment with supplies.*

“Mona and Louise”

MATERIALS

Crayons, Colored Pencil,
Marker, Tacky Glue
Tempera Paint, Brushes,
Mixed Media Recyclables,
Clipboards.



STANDARDS

VDOE Vis ART SOLs:

- K.7 The student will identify and use the following in works of art: Color—red, blue, yellow, green, orange, violet, brown, black, white
- K.10 The student will create drawings from observation.
- K.11 The student will use motor skills to create two-dimensional and three-dimensional works of art.
- K.16 The student will classify objects in the environment by their visual qualities (e.g., color, texture, shape).

NCAS:

VA:Cr1.1.Ka

Engage in exploration and imaginative play with materials.

VA:Cr2.1.Ka

Through experimentation, build skills in various media and approaches to artmaking.

VDOE MATH SOLs:

- K.15 The student will sort and classify objects according to attributes.

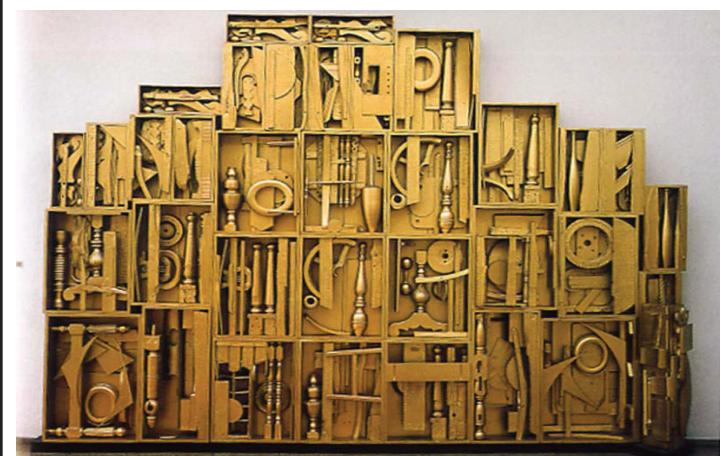
VDOE HISTORY AND SOCIAL SCIENCE SOLs:

- K.8 The student will demonstrate that being a good citizen involves
 - a) taking turns and sharing;
 - b) taking responsibility for certain classroom chores;
 - c) taking care of personal belongings and respecting what belongs to others;
 - d) following rules and understanding the consequence of breaking rules;
 - e) practicing honesty, self-control, and kindness to others



LESSON SEQUENCE

- L1: Name tags and Crayons
- L2: Mona Lisa and Colored Pencil
- L3: Art Address and Marker
- L4: Louise Nevelson: Glue
- L5: Louise Nevelson: Paint
- L6: Louise Nevelson: Color Sort
- L7: Observation Drawing



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Lesson Objectives

L1: Name tags and Crayons

I am in control of my crayon.
I can draw what / how I plan on drawing.
I can draw pictures of things that represent me.



L2: Mona Lisa and Colored Pencil

I am in control of my colored pencil.
I can color what / how I plan on coloring.
I can describe and identify, with words and my body, the art that I see.

L3: Art Address and Marker

I am in control of my Marker.
I can draw what / how I plan on drawing.
I can draw pictures of things that represent a home

L4: Louise Nevelson: Glue

I can successfully glue objects to a surface
I can describe orally how to use the glue brush with a rhyme.



L5: Louise Nevelson: Paint

I Can name colors on the color wheel
I can paint gently
I can mix new colors with paint

L6: Louise Nevelson: Color Sort

I can identify and sort objects by attribute: Color
I can glue objects to a surface successfully

L7: Observation Drawing

I can create a drawing from observation
I can identify a preferred artwork.